



The Biotechnology Education Company ®



EDVO-Kit #
311

DNA Fingerprinting III: Southern Blot Analysis

**Storage: See Page 3 for
specific storage instructions**

EXPERIMENT OBJECTIVE:

This experiment introduces students to Southern Blot analysis used in DNA Fingerprinting for a hypothetical paternity determination.

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This experiment contains enough reagents for 5 groups.

Experiment Components

Biotin labeled samples, ready for electrophoresis

- A Standard DNA fragments
- B Mother DNA cut with Enzyme 1
- C Mother DNA cut with Enzyme 2
- D Child DNA cut with Enzyme 1
- E Child DNA cut with Enzyme 2
- F Father 1 DNA cut with Enzyme 1
- G Father 1 DNA cut with Enzyme 2
- H Father 2 DNA cut with Enzyme 1
- I Father 2 DNA cut with Enzyme 2

Storage

Store components A-I in the freezer.

Reagents for Southern Blot and Non-Isotopic Detection

- J Detection buffer, 20x concentrated
- K Shielding Buffer
- L Termination buffer, 20x concentrated
- M NBT/BCIP Tablets
- N Streptavidin-Alkaline Phosphatase, SAAP

Refrigerator

Refrigerator

Refrigerator

Freezer

Freezer

Other Reagents & Supplies

- UltraSpec-Agarose™ powder
- Concentrated electrophoresis buffer
- Nylon Membranes (7 x 14 cm)
- Precut filter paper (7 x 14 cm)

Room temp

STORAGE OF PERISHABLES

This experiment includes perishable components which were sent on wet ice. Store these components at -20°C (-4°F). Please note what type of freezer you have and store components accordingly.

Frost-free Freezer

Most refrigerator/freezers in homes are frost free. This means the freezer goes through warming cycles to eliminate frost (defrost cycle). If using this type of freezer, keep the enzymes in the foam chest (with the ice brick) in which they were sent. This will help maintain the enzymes at -20°C when the freezer goes through the defrost cycle.

Non Frost-free Freezer

These older model freezers, which are still sold but are harder to find, do not go through warming cycles. Therefore, ice will build up on freezer walls over time. If using this type of freezer, check to make sure that it maintains temperature at -20°C.

Requirements

- Horizontal gel electrophoresis apparatus
- D.C. power supply
- Automatic micropipets with tips
- Balance
- UV Transilluminator (for optional staining)
- Incubator (37° C, 65° C, and 80° C)
- Microwave, hot plate or burner
- 100 ml graduated cylinder
- 10 ml graduated cylinder, or 5 or 10 ml pipets and pumps
- 250 ml flasks or beakers
- Hot gloves or beaker tongs
- Safety goggles and disposable laboratory gloves
- Plastic wrap
- Paper towels
- Forceps
- Plastic trays (non-acrylic, to hold 7 x 14 cm membrane)
- Distilled or deionized water (approximately 12-15 liters)
- Ice (for pre-lab)
- NaCl
- NaOH
- Concentrated HCl

DNA Fingerprinting

DNA fingerprinting (also called DNA typing) allows for the unambiguous identification of the source of DNA. The method has become very important in forensic laboratories where it is used to provide evidence in paternity and criminal cases. In contrast to the more conventional procedures, such as blood typing that can only exclude a suspect, DNA fingerprinting can provide positive identification with great accuracy.

When first introduced, DNA fingerprinting involved the electrophoretic analysis of DNA fragment sizes generated by restriction enzymes. With the advent of the Polymerase Chain Reaction (PCR), specific regions of DNA are amplified and analyzed by gel electrophoresis or other procedures.

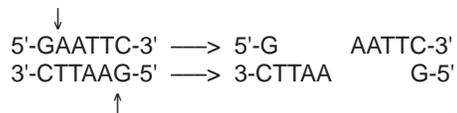
This experiment will focus on restriction enzymes and Southern blot analysis as applied to DNA fingerprinting.

ABOUT RESTRICTION ENZYMES

Restriction enzymes are endonucleases that catalyze the cleavage of phosphodiester bonds within both strands of DNA. They require Mg^{+2} for activity and generate a 5 prime (5') phosphate and a 3 prime (3') hydroxyl group at the cleavage sites. The distinguishing feature of restriction enzymes is that they cleave DNA at very specific base sequences that are recognition sites. Restriction enzymes are produced by many different species of bacteria (including blue-green algae). Over 3,000 restriction enzymes have been discovered and catalogued.

Restriction enzymes are named according to the organism from which they are isolated. This is done by using the first letter of the genus followed by the first two letters of the species. Only certain strains of particular species produce restriction enzymes that follow the species designation in the name. Roman numerals are used to designate the different restriction enzymes produced by the same organism.

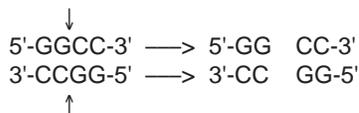
Specific double-stranded DNA sequences (usually 4 to 8 base pairs in length) are used by restriction enzymes as recognition sites. Cleavage occurs within or near these sites that are indicated by arrows (see examples below). Recognition sites are usually symmetrical, i.e., both DNA strands in the site have the same base sequence when read 5' to 3'.



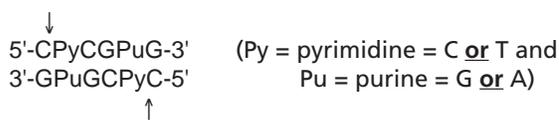
As shown, *Eco* RI causes staggered cleavage at its site. The resulting ends of DNA fragments are called "sticky" or "cohesive" due to the single-stranded regions at the ends that are complementary.

DNA Fingerprinting Analysis

Certain restriction enzymes, such as *Hae* III, introduce cuts that are directly opposite each other. This type of cleavage generates “blunt” ends.



The recognition sites of another subset of restriction enzymes contain variable base positions. For example, *Ava* I recognizes:



Keep in mind that A pairs with T and G pairs with C. Consequently, there are four possible sequences *Ava* I recognizes. Recognition sites of this type are called degenerate recognition sites.

Another group of restriction enzymes have recognition sites that are divided by a certain number of totally variable bases. For example, *Bgl* I recognizes:



There are 625 possible sequences that *Bgl* I can cleave. The only bases the enzyme truly recognizes are the six G-C flanking base pairs at both ends of the palindrome. The *Bgl* I recognition site is hyphenated and is separated by 5 base pairs.

The size of the DNA fragments generated by restriction enzyme cleavage depends on the distance between recognition sites. In general, bigger DNA affords a greater probability that a given recognition site will occur. The number of times a restriction enzyme cleaves double-stranded DNA is determined as 4^N where N is the number of bases that make up the restriction enzyme recognition site. For *Eco* RI, N = 6 bases, therefore $4^6 = 4096$. This number designates the frequency that *Eco* RI will cut DNA.

ABOUT AGAROSE GEL ELECTROPHORESIS

Agarose gel electrophoresis is a procedure used to analyze DNA fragments generated by restriction enzymes. Agarose gels consist of microscopic pores that act as a molecular sieve. Samples of DNA are loaded into wells formed in the gel during gel casting. Since DNA has a strong negative charge at neutral pH, it migrates through the gel towards the positive electrode. In general, DNA fragments are separated by the gel according to their size. The smaller the fragment, the faster it migrates. After electrophoresis, DNA fragments can be visualized by staining the gel with dyes. Restriction enzyme cleavage of relatively small DNA molecules, such as plasmids and viral DNAs, usually produce discrete banding patterns of the DNA frag-



DNA Fingerprinting Analysis

ments. However, cleavage of large DNA, such as human chromosomal DNA, generates many differently sized fragments that exceed the resolving capacity of agarose gels. Consequently, the cleaved DNA is visualized as a smear after staining and has no obvious banding patterns.

ABOUT SOUTHERN BLOT ANALYSIS

Southern blots facilitate RFLP analysis of complex DNA. After electrophoresis, the gel is sequentially treated in HCl and NaOH. The HCl treatment introduces apurinic sites in DNA that makes phosphodiester bonds at these sites labile and introduces nicks in double-stranded DNA. Apurinic sites result when a purine base (adenine) is cleaved as in an A/T base pair. The NaOH treatment disrupts hydrogen bonds between the base pairs. The sequential acid and base treatments generate small single stranded DNA fragments from large DNAs. This facilitates transfer of DNA fragments from the gel to the nylon membrane.

In Southern blots a replica of the gel DNA bands is transferred to a nylon membrane. This is done by placing the nylon membrane on the gel after electrophoresis and transferring the fragments to the membrane by capillary action or by electrotransfer. Transferred DNA becomes permanently adsorbed to the nylon and can be manipulated easier than a gel.

Analysis of transferred DNA requires hybridization of the specific gene(s) with probe(s) that are small single stranded piece of DNA. Initially radioactively labeled probes were used for analysis, but more recently (as in this experiment) non-isotopic detection systems are routinely used. In forensic RFLP analysis the probes are single stranded DNA fragments that contains base sequences that are complementary to the variable arrays of tandem repeats found in human chromosomes. A solution containing the probe is incubated with the membrane that contains the single stranded transferred DNA fragments. Under the proper conditions, the probe will only base pair (hybridize) to DNA fragments that contain the complementary sequences. The nylon membrane used in Southern blot analysis is washed to remove excess probe. Only fragments that are hybridized to the probe will be detected as discrete DNA bands that serve as a set of fingerprints.

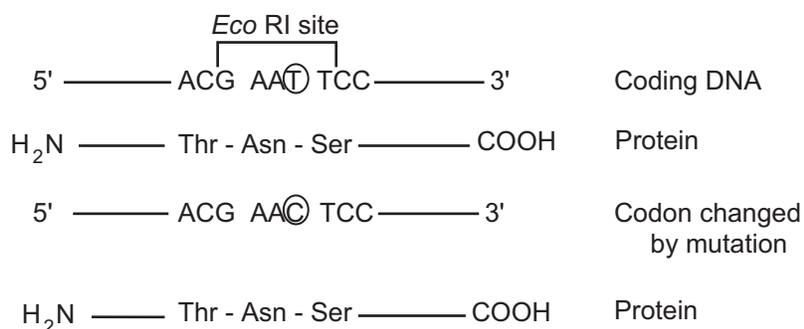
ABOUT DNA FINGERPRINTING

No two individuals have exactly the same pattern of restriction enzyme recognition sites. This is due to the large number of alleles present in human DNA. Alleles are alternate forms of a gene that result in alternative expressions of genetic traits. Chromosomes occur in matching pairs, one of maternal and the other of paternal origin. The two copies of a gene at a given chromosomal locus represent a composite of parental genes that constitute part of an individual's unique genotype. It follows that alleles have differences in their base sequences that result in frequency variations of restriction enzyme recognition sites. Other differences in base sequences between individuals can occur because of mutations and deletions that create or eliminate restriction recognition sites. Figure 1 shows how a "silent mutation" that can eliminate a restriction enzyme recognition site without altering the protein product.

DNA Fingerprinting Analysis

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TGTTTAITGTTTAITGTTTAI.....variable number



When tandem arrays are flanked by restriction recognition sites, the length of the repeat will determine the size of the restriction enzyme fragment generated. Variations in the length of these fragments between individuals in a population are known as restriction fragment length polymorphisms (RFLP). RFLPs are a manifestation of the unique molecular genetic profile, or "fingerprint", of an individual's DNA. As shown in Figure 2, there are different sizes of repetitive sequences.

Figure 1: Effect of a point mutation results in an altered amino acid code.

In forensic, DNA samples are extracted and purified from small specimens of skin, blood, semen, or hair roots collected at the crime scene and are routinely amplified by the polymerase chain reaction (PCR). Small amounts of DNA suitable for analysis can also be obtained from dried stains of semen or blood. Prior to the discovery of PCR, the restriction enzyme, Hae III was used for DNA fingerprinting analysis. RFLP analyses was performed on DNA samples collected at the crime scene and were compared to DNA fingerprints obtained from suspects. If RFLP patterns matched it was reasonable to assume that the suspect was at the crime scene. In practice, thirteen different probes containing various repetitious sequences are used in order to satisfy certain statistical criteria for positive identification. In addition, the same DNA sample is digested with a different restriction enzymes and probed to firmly establish an individual's unique DNA fingerprint..



DNA Fingerprinting Analysis

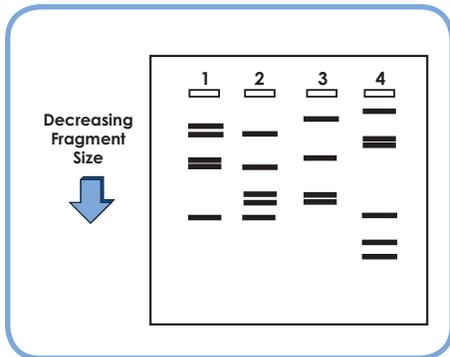
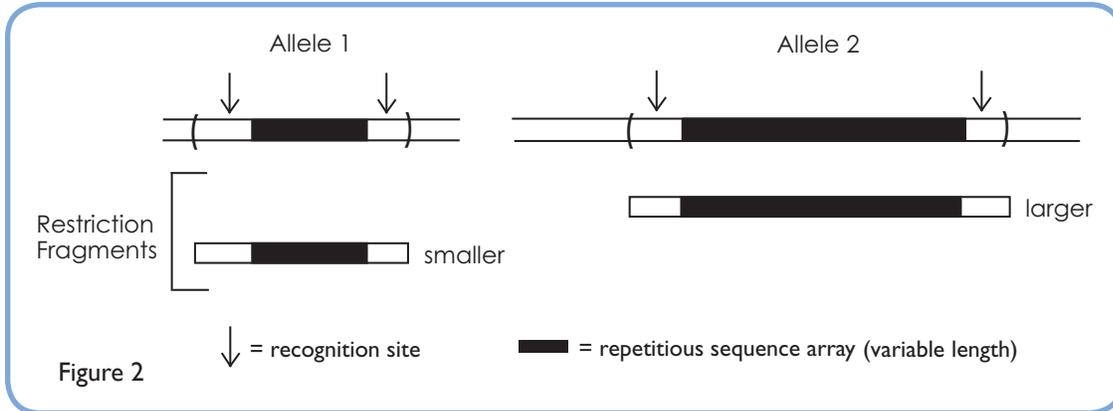


Figure 3

- Lane 1 Mother
- Lane 2 Child
- Lane 3 Father
- Lane 4 Unrelated

For paternity determinations, DNA is obtained from the mother, child, and possible fathers. A child's DNA is a composite of both parent DNA. Therefore, comparison of DNA fragmentation patterns obtained from the mother and child will give a partial match. DNA bands in the child's fingerprint that are not present in the mother's profile must match with those from the biological father. Because of allelic differences, not all of the bands present in the parents fingerprint will appear in the child's fingerprint. However, as shown in Figure 3, DNA bands that appear in the child's fingerprint must be found in the fingerprint from either the father or mother.

ABOUT THE POLYMERASE CHAIN REACTION

The Polymerase Chain Reaction (PCR) has two important advantages over RFLP-based DNA fingerprinting analysis. The first is the sensitivity of PCR that allows for DNA fingerprinting identification using much smaller amounts of DNA. The second advantage is the speed of PCR analysis, which allows critical questions to be answered quickly as compared to Southern Blot analysis.

PCR amplification requires the use of a thermostable DNA polymerase, such as *Taq* polymerase. Purified from a bacterium known as *Thermus Aquaticus* that inhabits hot springs, *Taq* polymerase is commonly used in PCR because it remains stable at near-boiling temperatures. Also included in the PCR reaction are the four deoxynucleotides (dATP, dCTP, dGTP, and dTTP) and two synthetic oligonucleotides primers, typically 15-30 base pairs in length. These components, together with the DNA to be amplified, are incubated in an appropriate buffer that contains Mg^{+2} . The primers are designed to correspond to the DNA to be amplified also referred to as the target. The PCR

DNA Fingerprinting Analysis

reaction mixture is subjected to sequential heating/cooling cycles at three different temperatures in a thermal cycler (Figure 4).

- In the first step, the template is heated to near boiling (94° C - 96° C.) to denature (melt) the target DNA. This step, known as “denaturation” disrupts the hydrogen bonds between the two complimentary DNA strands and causes their separation.
- In the second step, the reaction mixture is cooled to a temperature that is typically in the range of 45° C- 65° C. In this step, known as “annealing”, the two primers that are in great excess to the template, bind to the separated DNA strands.
- In the third step, known as “extension”, the temperature is raised to 72°C. At this temperature the *Taq* polymerase is maximally active and adds nucleotides to the two hybridized primers to synthesize the new complimentary strands.

DNA fingerprinting analysis has become increasingly significant in court cases involving murder, rape, physical battery, and other types of crimes. Jurors are often asked to determine the validity of DNA evidence, resulting in both acquittals and convictions of suspected criminals. To ensure greater accuracy, scientists have incorporated standardization procedures in DNA fingerprint analysis. Standard DNA fragments are used to determine the exact size of individual DNA fragments in a DNA fingerprint. It is generally accepted that DNA fingerprints are identical only in the case of identical twins.



DNA Fingerprinting Analysis

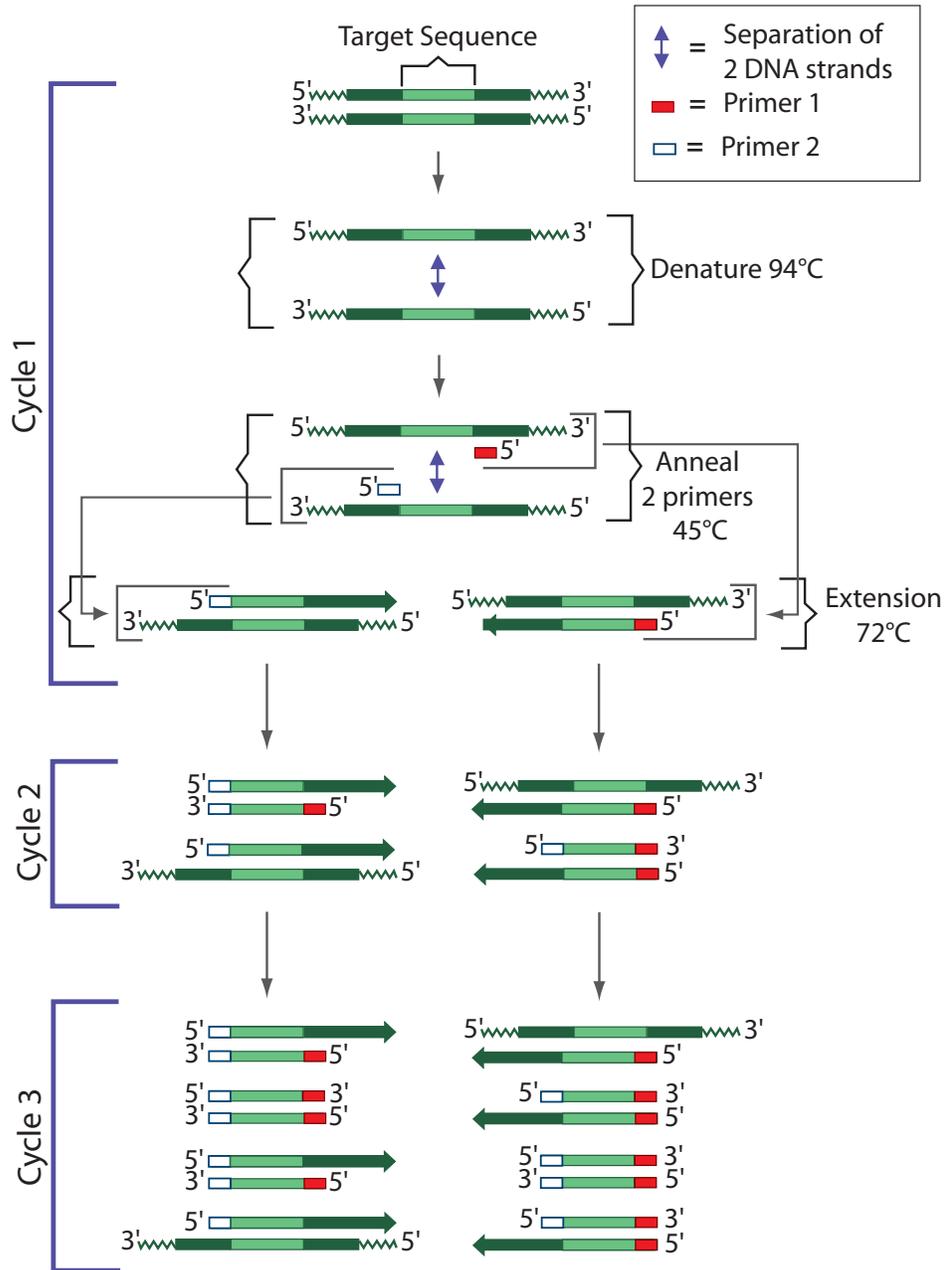


Figure 4: Polymerase Chain Reaction

DNA Fingerprinting Analysis

ABOUT THIS EXPERIMENT

The objective of the experiment is to match DNA fingerprinting patterns and identify the biological father. In an actual DNA based paternity determination, biotinylated probes would be used to detect complementary DNA sequences transferred to the membrane. The detection system employed would be identical to that used in this experiment.

In this experiment predigested and biotinylated DNA will be used to facilitate classroom instruction of Southern blots. In the hypothetical paternity case DNA from the mother, child and two possible fathers were extracted from blood samples. DNA samples were cleaved under the same conditions with two restriction enzymes in separate reactions.

The following are the experiment steps:

1. Biotin labeled precut DNA samples are separated by gel electrophoresis.
2. DNA fragments are transferred to a nylon membrane by Southern blot analysis. Biotin groups will serve as labels for the transferred DNA.
3. To detect the presence of the biotinylated DNA a two step procedure will be employed. In the first step, non specific sites on the membrane will be blocked.
4. For the second step, a covalently linked streptavidin-alkaline phosphatase complex (SAAP) will be incubated with the nylon membrane. The SAAP will bind to the biotinylated DNA. Binding to DNA occurs by the streptavidin-biotin interaction. Since the alkaline phosphatase is covalently linked to the streptavidin, it will also bind to the biotinylated DNA.
5. The membrane is incubated with a substrate for alkaline phosphatase, 5-Bromo-4-chloro-3-indolyl phosphate (BCIP). This reaction causes Nitro Blue tetrazolium (NBT) to become reduced. Upon reduction NBT is converted into an insoluble blue product that precipitates on the nylon membrane indicating the position of the transferred DNA.

There is no blood or human tissues used in this experiment.



Experiment Overview and General Instructions

EXPERIMENT OBJECTIVE:

This experiment introduces students to Southern Blot analysis used in DNA Fingerprinting for a hypothetical paternity determination.

LABORATORY SAFETY

1. Gloves and goggles should be worn routinely as good laboratory practice.
2. Exercise extreme caution when working with equipment that is used in conjunction with the heating and/or melting of reagents.
3. DO NOT MOUTH PIPET REAGENTS - USE PIPET PUMPS.
4. Exercise caution when using any electrical equipment in the laboratory.
5. Always wash hands thoroughly with soap and water after handling reagents or biological materials in the laboratory.



LABORATORY NOTEBOOK RECORDINGS:

Address and record the following in your laboratory notebook or on a separate worksheet.

Before starting the Experiment:

- Write a hypothesis that reflects the experiment.
- Predict experimental outcomes.

During the Experiment:

- Record (draw) your observations, or photograph the results.

Following the Experiment:

- Formulate an explanation from the results.
- Determine what could be changed in the experiment if the experiment were repeated.
- Write a hypothesis that would reflect this change.

Module I: Agarose Gel Electrophoresis

If you are unfamiliar with agarose gel preparation and electrophoresis, detailed instructions and helpful resources are available at www.edvotek.com

AGAROSE GEL REQUIREMENTS FOR THIS EXPERIMENT

- Recommended gel size: 7 x 14 cm
- Number of sample wells required: 10
- Agarose gel concentration: 0.8%

PREPARING THE AGAROSE GEL

1. Close off the open ends of a clean and dry gel bed (casting tray) by using rubber dams or tape.
2. Place a well-former template (comb) in the first set of notches at the end of the bed. Make sure the comb sits firmly and evenly across the bed.
3. To a 250 ml flask or beaker, add agarose powder and buffer as indicated in the Reference Tables (Appendix A) provided by your instructor. Swirl the mixture to disperse clumps of agarose powder.
4. With a marking pen, indicate the level of the solution volume on the outside of the flask.
5. Heat the mixture using a microwave oven or burner to dissolve the agarose powder.
6. Cool the agarose solution to 60°C with careful swirling to promote even dissipation of heat. If detectable evaporation has occurred, add distilled water to bring the solution up to the original volume marked in step 4.

Important Note



Continue heating until the final solution appears clear (like water) without any undissolved particles. Check the solution carefully. If you see particles, the agarose is not completely dissolved.

After the agarose is cooled to 60°C:

7. Place the bed on a level surface and pour the cooled agarose solution into the bed.
8. Allow the agarose to completely solidify. It will become firm and cool to the touch after approximately 20 minutes.
9. After the gel is solidified, be careful not to damage or tear the wells while removing the rubber dams or tape and comb(s) from the gel bed.
10. Place the gel (on its bed) into the electrophoresis chamber, properly oriented, centered and level on the platform.
11. Fill the electrophoresis apparatus chamber with the appropriate amount of diluted (1x) electrophoresis buffer (refer to Table B on the instruction sheet from the Appendix provided by your instructor).



Module I: Agarose Gel Electrophoresis

LOADING THE SAMPLES

Make sure the gel is completely submerged under buffer before loading the samples and conducting electrophoresis.

Gel with 2 rows, 6 wells per row:

(Model #M12 with two standard 6-tooth combs)

Load 35-38 μ l of each sample.

First Row

Lane	Tube	Sample
1	A	Standard DNA fragments
2	B	Mother DNA cut with Enzyme 1
3	C	Mother DNA cut with Enzyme 2
4	D	Child DNA cut with Enzyme 1
5	E	Child DNA cut with Enzyme 2

Second Row

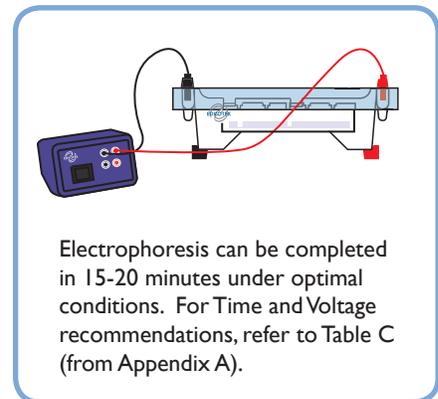
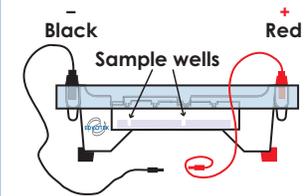
Lane	Tube	Sample
1	A	Standard DNA fragments
2	F	Father 1 DNA cut with Enzyme 1
3	G	Father 1 DNA cut with Enzyme 2
4	H	Father 2 DNA cut with Enzyme 1
5	I	Father 2 DNA cut with Enzyme 2

RUNNING THE GEL

- After the DNA samples are loaded, properly orient the cover and carefully snap it onto the electrode terminals.
- Insert the plugs of the black and red wires into the corresponding inputs of the power source.
- Set the power source at the required voltage and conduct electrophoresis for the length of time determined by your instructor.
- Check to see that current is flowing properly - you should see bubbles forming on the two platinum electrodes.
- After the electrophoresis is completed, disconnect the power and remove the gel from the bed. (See Appendix C for optional staining step.)
- Proceed to Module II - Southern Blot Analysis.

Reminder:

Before loading the samples, make sure the gel is properly oriented in the apparatus chamber.



Electrophoresis can be completed in 15-20 minutes under optimal conditions. For Time and Voltage recommendations, refer to Table C (from Appendix A).

Module II: Southern Blot Analysis

Quick Reference:

The depurination procedure must be brief (no longer than 8 minutes). Prolonged exposure to HCl completely depurinates DNA strands. Subsequent treatment with a denaturation solution would fragment the completely depurinated DNA molecules into very short oligonucleotides, which are poor targets for probes.

During this procedure, the bromophenol blue tracking dye in the gel will change color from blue to greenish blue to yellow. After 8 minutes, the dye should be greenish to slightly yellow in color.

OVERVIEW

During this procedure you will perform the Southern blot, which involves the transfer of DNA fragments from the agarose gel to a nylon membrane. After the transfer, the membrane will be baked for a short time to fix the DNA to the membrane.

After electrophoresis, the gel is treated in HCl and NaOH. The HCl treatment introduces apurinic sites in DNA which makes phosphodiester bonds at these sites labile and therefore introduces nicks in double-stranded DNA. Apurinic sites result when the purine base is removed, such as an adenine residue from the A/T base pair. The NaOH treatment disrupts the interstrand hydrogen bonds between the base pairs. The sequential acid and base treatments result in the formation of small fragments from large DNA fragments. This facilitates the transfer of DNA fragments to the nylon membrane. This procedure also causes double-stranded DNA restriction fragments to be converted into their single-stranded form.

DEPURINATION/DENATURATION (Approximately 1 hour)

1. After electrophoresis, place one agarose gel per tray containing 200 ml of 0.25 N HCl at room temperature. Allow the depurination to proceed for a maximum of 8 minutes. Stop depurination if the dye becomes completely yellow before 8 minutes.
2. Carefully discard the HCl solution - do not reuse.
3. Rinse the gel with several changes of 500 ml distilled or deionized water.
4. Add 200 ml of DNA denaturation solution (0.5M NaOH/0.6M NaCl) and soak the agarose gel for 15 minutes.

Because of the density of the solution, the gel will float, so periodically shake the tray to immerse the gel in solution.
5. Discard the denaturation solution and add a fresh second 200 ml of DNA denaturation solution.
6. Continue to soak the gel for 30 minutes.



Module II: Southern Blot Analysis**SETTING UP THE SOUTHERN BLOT TRANSFER
(Approximately 30 minutes)**

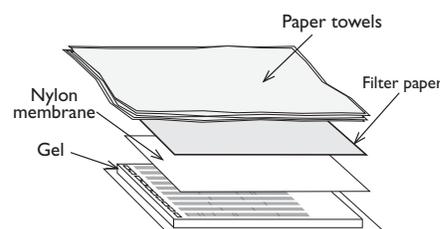
6. Place a sheet of plastic wrap on a flat level lab bench.
7. Remove the gel from the tray when the second 30 minute incubation in the NaOH/NaCl denaturation solution is complete. Save this solution to wet the nylon membrane in step 11 below.
8. Place the gel (well side down) directly on the plastic wrap. By inverting the gel, the smooth surface is on top for contact with the membrane.
9. Wearing gloves and using forceps, trim the nylon membrane to the size of the gel. If your gel is 7 x 14 cm, no trimming is necessary.

Note: The membranes are very thin white sheets that may be sandwiched between one or two sheets of protective covering. If you are not sure which is the membrane, check with your instructor.
10. Carefully pick up a membrane at the edges with two forceps.
11. Slightly bend the membrane in the middle and slowly wet the membrane, from the middle toward the edges, in the DNA Denaturation Solution which is in the tray from step 7.
12. Release the membrane and gently submerge. Allow it to become thoroughly saturated with DNA Denaturation Solution for 5 minutes.
13. Remove the saturated membrane from the DNA Denaturation Solution and place it on top of the inverted agarose gel.
14. Place a piece of filter paper, which has been cut to the same size as the membrane, on top of the membrane.
15. Roll a 5 or 10 ml pipet across the filter paper. This will remove air bubbles.
16. Carefully place a stack of paper towels approximately 1.5 to 2 inches thick on top of the filter paper.
17. Place an empty 400 ml beaker in an empty tray on top of the paper towels for weight. **Do not use anything heavier than an empty beaker to provide weight.**
18. Allow the blot to progress 3-4 hours or overnight.



WEAR GLOVES - DO NOT TOUCH THE NYLON MEMBRANE WITH BARE HANDS.

Areas of the membrane touched by ungloved hands will leave oil residues and will not bind DNA during transfer. Many gloves contain powder, which will increase the background on the membrane. Put on gloves and wash them under tap water to remove any residual powder. Handle the membrane with clean forceps.

**OPTIONAL STOPPING POINT**

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Module II: Southern Blot Analysis

19. After incubating 3-4 hours or overnight, remove the tray, beaker, and all the paper towels.
20. Wearing rinsed gloves and using forceps, flip the stack (paper towels and filter paper) over to lie on the paper towels.
21. Using a pencil, draw through each sample well and trace its position on the nylon membrane and identify lane one.
22. Using forceps, remove the membrane from the gel. Note the thickness and consistency of the dehydrated gel.

The gel can be discarded since all further processing takes place with the nylon membrane.
23. Take the membrane and lay it on a dry paper towel with the **DNA side up** (the side of the membrane which was in direct contact with the gel).
24. Using a pencil, label the DNA side of the membrane with your lab group number or initials onto the corner of the membrane. The bromophenol blue dye can be seen on the membrane.
25. For optimal results, place the membrane between two small sheets of filter paper and place into an 80°C oven for 30 minutes.
26. Proceed to the non-isotopic detection procedure.



OPTIONAL STOPPING POINT

The dried membrane can be stored at room temperature, away from moisture and between two sheets of filter paper until you are ready to continue.



Module III: Non-isotopic Detection of DNA

NON-ISOTOPIC DETECTION OF DNA (Approximately 4 hours)

During this experiment, you will process the membrane to visualize DNA bands. **There are no stopping points in this module.**

MEMBRANE SHIELDING

The purpose of this procedure is to shield non-specific binding sites on the nylon membrane. This helps to reduce the overall background. **Use only one membrane per tray during processing.**

1. Rehydrate the baked membrane for 5 minutes in 100 ml of diluted Detection Buffer (J), in a tray. **Keep the DNA side of the membrane UP.** Place only one membrane per tray.
2. While the membrane is rehydrating, warm 50 ml of Membrane Shielding buffer (K) to 65°C in the incubation oven or on a hot plate.
 - Use a graduated cylinder to measure 50 ml of Shielding Buffer (K) and place into a 400 ml beaker.
 - Place in the 65°C incubation oven, or exercise caution if warming the solution on a hot plate set at 65°C.
 - Do not allow the temperature to exceed 65°C. If the temperature exceeds 65°C, the solution may become thickened (like gelatin) and difficult to disperse evenly over the membrane.
3. Stabilize the membrane with forceps. Pour and discard the Detection buffer from the tray. Do not allow the membrane to drop into the sink.
4. Slowly add 50 ml of the warmed Membrane Shielding Buffer (K), to the tray, pouring the buffer very gently over the top of the membrane. The membrane should still have the DNA side facing up.
5. Cover the tray with the lid and place into a 60° C - 65°C incubation oven for 1 hour. **(NOTE: Temperature should not exceed 65° C.)**

Module III: Non-isotopic Detection of DNA

DETECTION

6. After the one-hour incubation, remove the lid from the tray and place it upside down on the lab bench.
7. Turn down the oven to 37°C for color development which begins with step 18.
8. Using forceps to hold the membrane in the tray, carefully pour off the Shielding buffer.
9. Place the membrane on the underside of the tray lid, set aside.
10. Rinse out the inside of the tray with distilled water. Shake out the tray to remove excess water. Do not dry with paper towels (lint may increase background).
11. Place the membrane back into the tray, DNA side up. Use only one membrane per tray!
12. In a clean 50 ml Erlenmeyer flask, add 8 microliters of SAAP (N) to 10 ml of diluted Detection buffer. Mix well. Cover the membrane in the tray with this solution.
13. Incubate at room temperature for 10 minutes. Occasionally rock the tray from side to side to ensure that the membrane is covered with solution.
14. Remove the membrane from the tray and place it on the underside of the lid, as before.
15. Wash out the tray thoroughly with distilled water. Remove any excess water.
16. Place the membrane back into the tray, DNA side up. Rinse off the lid with distilled water.
17. Wash the membrane extensively to remove any unbound and non-specifically bound SAAP. First, wash in 400 ml of diluted Detection Buffer for 20 minutes with occasional rocking. Discard the solution.
18. Second, wash in 200 ml of diluted Detection Buffer for 15 minutes with occasional rocking. Discard the solution.
19. Third, wash in 200 ml of diluted Detection Buffer for 15 minutes with occasional rocking. **Prepare color development solution during this wash.** Discard the solution.
20. Ten minutes before the completion of the third membrane wash, prepare the Color Development solution.
 - Dissolve the BCIP/NBT tablets in exactly 40 ml of distilled water.
 - Vortex until completely dissolved.
 - This is enough solution for all five groups and must be used within one hour.

Step 17:
A shaking platform can be used to rock the tray and disperse the wash solution.



Module III: Non-isotopic Detection of DNA

COLOR DEVELOPMENT

21. After the incubation from step 19 is complete, carefully remove the membrane from the tray and place it on the underside of the tray lid.
22. Add 8 ml of complete Color Development solution to the tray.
23. Place the membrane **DNA SIDE DOWN** into the tray and cover with a lid or plastic wrap. Make sure the membrane is in complete contact with the color development solution.
24. Place the tray inside a 37°C incubation oven in the dark. Allow the reaction to proceed for several hours.
25. To determine the extent of the reaction, you should examine the membrane after 30 to 60 minutes. Blue bands corresponding to the position of the DNA fragments should be clearly visible. If all of the predicted bands are visible, proceed to the termination phase (step 27). If the bands are not visible, continue the incubation.
26. Re-examine after 3 to 4 hours. All the bands should be visible. If you have trouble visualizing any of the bands, a prolonged development time is permissible. However, the background on the membrane may become darker. If any bands can be seen, even though they may be faint, it is recommended that you proceed to Termination (step 27).

Steps 21-24 Alternative:

Use a sealable, leak-proof bag to place the membrane in for color development. Add the complete color development solution, remove any air pockets, and seal the bag. Place it on a tray in the incubation oven.

TERMINATION

27. Place the membrane on the tray lid. Completely discard the Color Development solution and thoroughly rinse the tray with distilled water.
25. Transfer the membrane to the rinsed tray. Soak the membrane in 100 ml of diluted Termination solution (L) for 5 minutes. Protect the membrane from strong direct light.
26. Allow the membrane to dry in the dark between 2 sheets of filter paper at room temperature. Alternatively, dry for 5 minutes in a 80°C oven.
27. After recording the results, the membrane can be stored in a dark place for several months. Prolonged exposure to bright light will increase the background.

Study Questions

Answer the following study questions in your laboratory notebook or on a separate worksheet.

1. Why do different individuals such as siblings have different restriction enzyme recognition sites?
2. What is the function of probes in DNA paternity analysis?
3. Why is there more than one single locus probe used in an actual paternity DNA test?
4. What advantage does Southern Blot Analysis offer for genetic testing?



Instructor's Guide

Class size, length of laboratory sessions, and availability of equipment are factors which must be considered in the planning and the implementation of this experiment with your students. These guidelines can be adapted to fit your specific set of circumstances. If you do not find the answers to your questions in this section, a variety of resources are continuously being added to the EDVOTEK web site. In addition, Technical Service is available from 9:00 am to 6:00 pm, Eastern time zone. Call for help from our knowledgeable technical staff at 1-800-EDVOTEK (1-800-338-6835).

EDUCATIONAL RESOURCES

Electrophoresis Hints, Help and Frequently Asked Questions

EDVOTEK Experiments are designed for maximum success in the classroom setting. However, even the most experienced students and teachers occasionally encounter experimental problems or difficulties. The EDVOTEK web site provides several suggestions and reminders for conducting electrophoresis, as well as answers to frequently asked electrophoresis questions.



EDVO-TECH SERVICE
1-800-EDVOTEK
 (1-800-338-6835)
 Mon - Fri 9 am - 6 pm ET

Technical Service Department
 Mon - Fri
 9:00 am to 6:00 pm ET
 FAX: 202.370.1501
 Web: www.edvotek.com
 email: info@edvotek.com

Please have the following information ready:

- Experiment number and title
- Kit lot number on box or tube
- Literature version number (in lower right corner)
- Approximate purchase date

Online Ordering
 now available www.edvotek.com

Visit our web site for information about EDVOTEK's complete line of "hands-on" experiments for biotechnology and biology education.

Notes to the Instructor:

APPROXIMATE TIME REQUIREMENTS

**Quick Reference:
Approximate
Time Requirements**

1. Agarose Gel Electrophoresis
3 hours
2. Southern Blot Transfer
Day 1: 2 hours

Day 2: 45 min.
3. Non-isotopic Detection of DNA
4 hours

- **Module I**
The experiment begins with agarose gel electrophoresis of biotin-labeled samples, ready for electrophoresis. The total time for Module 1 is approximately 3 hours.
- **Module II**
The Southern blot should be set up immediately following electrophoresis. It will require two-days: 2 hours on Day 1 to prepare the blot which can progress overnight. On Day 2, the blot is disassembled and the membrane is baked for 30 minutes in an oven.
- **Module III**
This is the non-isotopic detection phase of the experiment. Once detection begins it must be completed during the same time period. It will require approximately 4 hours.
- **Pre-lab preparations**
Pre-lab preparations and dispensing of biologicals and reagents take approximately 1-2 hours.
- **Agarose Gel preparation**
Whether you choose to prepare the gel(s) in advance or have the students prepare their own, allow approximately 30-40 minutes for this procedure. Generally, 20 minutes of this time is required for gel solidification. See section "Options for Preparing Agarose Gels" below.

Table
CTime and Voltage
Recommendations

Volts	EDVOTEK Electrophoresis Model	
	M6+ Minimum / Maximum	M12 & M36 Minimum / Maximum
150	15 / 20 min	25 / 35 min
125	20 / 30 min	35 / 45 min
70	35 / 45 min	60 / 90 min
50	50 / 80 min	95 / 130 min

- **Conducting Electrophoresis**
The approximate time for electrophoresis will vary from 15 minutes to 2 hours. Generally, the higher the voltage applied, the faster the samples migrate. However, depending upon the apparatus configuration and the distance between the two electrodes, individual electrophoresis units will separate DNA at different rates. Follow manufacturer's recommendations. Time and Voltage recommendations for EDVOTEK equipment are outlined in Table C.

OPTIONS FOR PREPARING AGAROSE GELS

A minimum of 10 sample wells per gel are required. If using the EDVOTEK Model #M12 electrophoresis unit, cast a 7 x 14 cm gel with two 6-well combs. Alternatively, use a 10-well comb accessory (Double Comb, Cat. # 683).



Notes to the Instructor:

There are several options for preparing agarose gels for the experiment.

1. Individual Gel Casting:
Each student lab group can be responsible for casting their own individual gel prior to conducting the experiment.

2. Preparing Gels in Advance:
Gels may be prepared ahead and stored for later use. Solidified gels can be stored **under** buffer in the refrigerator for up to 2 weeks.

Do not store gels at -20°C. Freezing will destroy the gels.

Gels that have been removed from their trays for storage, should be "anchored" back to the tray with a few drops of hot, molten agarose before placing the gels into the apparatus for electrophoresis. This will prevent the gels from sliding around in the trays and the chambers.

3. Batch Gel Preparation:
A batch of agarose gel can be prepared for sharing by the class. To save time, a larger quantity of UltraSpec-Agarose can be prepared for sharing by the class. See instructions for "Batch Gel Preparation".

GEL CONCENTRATION AND VOLUME

The agarose gel concentration required for this experiment is 0.8% weight by volume.

OPTIONAL GEL STAINING AFTER ELECTROPHORESIS

Optional gel staining can be performed with InstaStain® Ethidium Bromide (Cat. #2001, not included). InstaStain® EtBr.

1. Stain the gel according to InstaStain product instructions (Appendix C). If photographic documentation equipment is available, photograph the stained gel for a permanent record.
2. After viewing and/or photography of the stained gel, proceed to the Southern blot.

Caution: Ethidium Bromide is a listed mutagen. Disposal of the InstaStain® EtBr cards, which contain only a few micrograms of ethidium bromide, is minimal compared to the large volume of liquid waste generated by traditional ethidium bromide staining procedures. Disposal of InstaStain® cards and gels should follow institutional guidelines for chemical waste.

Note: The DNA samples have been intentionally spiked with chromosomal DNA to show a smeared pattern when stained with Ethidium bromide. Specific "probed" bands will be visible on the membrane once the DNA has been transferred and the membrane has been processed with the detection agents.

Pre-Lab Preparations

MODULE I: AGAROSE GEL ELECTROPHORESIS

The experiment begins with agarose gel electrophoresis of biotin-labeled samples, ready for electrophoresis.

A	Standard DNA fragments
B	Mother DNA cut with Enzyme 1
C	Mother DNA cut with Enzyme 2
D	Child DNA cut with Enzyme 1
E	Child DNA cut with Enzyme 2
F	Father 1 DNA cut with Enzyme 1
G	Father 1 DNA cut with Enzyme 2
H	Father 2 DNA cut with Enzyme 1
I	Father 2 DNA cut with Enzyme 2

Note: The membranes are very thin white sheets that may be sandwiched between one or two sheets of printed or plain protective covering. If you are not sure which sheet is the membrane, please call EDVOTEK Technical Service (1-800-338-6835).

MODULE II: SOUTHERN BLOT ANALYSIS

General Preparations (for 5 blots)

- For each gel, gather the following:
 - 1 piece of pre-cut nylon membrane (cut to fit your gel size)
 - 1 piece of pre-cut blotting filter paper (cut to fit your gel size)
 - 20-30 paper towels (towels should be large enough to cover the gel)
- On day two of the Southern Blot transfer, set up an 80°C oven.

Preparation of Solutions

- Prepare 1.0 liter of approximately 0.25 N HCl. Mix together:

21 ml	Concentrated HCl (12 N)
979 ml	Distilled/deionized water
- Prepare 2.0 liters of the alkaline/salt DNA denaturation solution, 0.5 M NaOH/0.6 M NaCl.

1.8 L	Distilled or deionized water
40.0 g	NaOH pellets
70.0 g	NaCl

Add NaOH and NaCl to the water. Use a magnetic stir plate to dissolve. Add distilled water to a final volume of 2.0 liters.



Pre-Lab Preparations

MODULE III: NON-ISOTOPIC DETECTION OF DNA

Once detection begins it must be completed during the same time period. It will require approximately 4 hours. DO NOT MIX THE SAAP SOLUTION (N) OR THE NBT/BCIP TABLETS (M) UNTIL INDICATED IN THE EXPERIMENT. All other required buffers can be prepared prior to the lab.

1. Prepare the Detection Buffer solution from the 20X concentrated stock (J) by mixing the following components:

250.0 ml	20x concentrated Detection Buffer (J)
4.75 L	Distilled or deionized water.

Mix well. Each blot will require 0.9 L of the diluted Detection Buffer.

2. The Shielding Buffer (K) is not concentrated, and should be used without dilution. Do not warm it until just before you need it. Prepare just enough for the blot which is ready for processing. Detailed instructions for warming are outlined in the Student Experiment Procedure.
3. Prepare the Termination Solution from 20x concentrated Termination Solution (L). For 5 gels, prepare 500 ml of solution in a graduated cylinder, as follows:

25 ml	20 x concentrated Termination Solution (L)
475 ml	Distilled or deionized water.

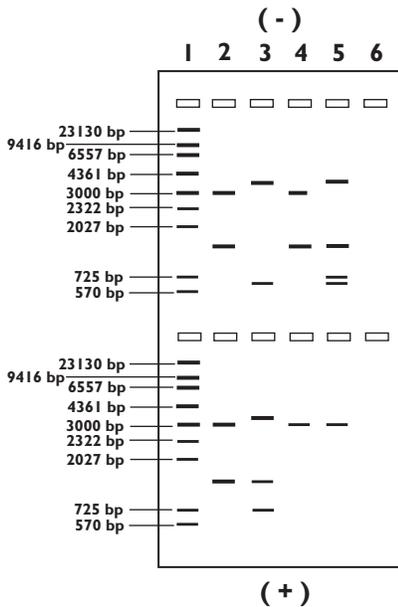
Mix well. Each group will require 50 ml of diluted Termination Solution.

4. On the day of the lab, set the incubation oven(s) at 37° C, 65° C, and 80°C.

Experiment Results and Analysis

Actual results will yield broader bands of varying intensities. The idealized schematic shows the relative positions of the bands, but the results are not depicted to scale.

The largest fragments will migrate the slowest, the smallest will migrate the fastest.



Option 1: Gel with 2 rows, 6 wells per row:

First Lane	Row	Tube	Contents
1	A		Standard DNA fragments
2	B		Mother DNA cut with Enzyme 1
3	C		Mother DNA cut with Enzyme 2
4	D		Child DNA cut with Enzyme 1
5	E		Child DNA cut with Enzyme 2
Second Row			
First Lane	Row	Tube	Contents
1	A		Standard DNA fragments
2	F		Father 1 DNA cut with Enzyme 1
3	G		Father 1 DNA cut with Enzyme 2
4	H		Father 2 DNA cut with Enzyme 1
5	I		Father 2 DNA cut with Enzyme 2



**Please refer to the kit
insert for the Answers to
Study Questions**

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Experiment

DNA Fingerprinting III: Southern Blot Analysis

Notes:



Appendices

Appendices

- A Agarose Gel Preparation For Southern Blot Analysis
- B Quantity Preparations for Agarose Gel Electrophoresis
- C Staining and Visualization of DNA with InstaStain® Ethidium Bromide Cards

Material Safety Data Sheets

Appendix
A

0.8% Agarose Gel Electrophoresis Reference Tables

↓ If preparing a 0.8% gel with concentrated (50x) buffer, use Table A.1

Table A.1 Individual 0.8%* UltraSpec-Agarose™ Gel

Size of Gel (cm)	Amt of Agarose (g)	+ Concentrated Buffer (50x) (ml)	+ Distilled Water (ml)	= Total Volume (ml)
7 × 7	0.23	0.6	29.4	30
7 × 10	0.39	1.0	49.0	50
7 × 14	0.46	1.2	58.8	60

↓ If preparing a 0.8% gel with diluted (1x) buffer, use Table A.2

Table A.2 Individual 0.8%* UltraSpec-Agarose™ Gel

Size of Gel (cm)	Amt of Agarose (g)	+ Diluted Buffer (1x) (ml)
7 × 7	0.23	30
7 × 10	0.39	50
7 × 14	0.46	60

* 0.77 UltraSpec-Agarose™ gel percentage rounded up to 0.8%

Table B Electrophoresis (Chamber) Buffer

EDVOTEK Model #	Total Volume Required (ml)	Dilution	
		50x Conc. Buffer (ml)	+ Distilled Water (ml)
M6+	300	6	294
M12	400	8	392
M36	1000	20	980

For DNA analysis, the recommended electrophoresis buffer is Tris-acetate-EDTA, pH 7.8. The formula for diluting EDVOTEK (50x) concentrated buffer is one volume of buffer concentrate to every 49 volumes of distilled or deionized water. Prepare buffer as required for your electrophoresis unit.

Time and Voltage recommendations for EDVOTEK equipment are outlined in Table C.1 for 0.8% agarose gels. The time for electrophoresis will vary from approximately 15 minutes to 2 hours depending upon various factors. Conduct the electrophoresis for the length of time determined by your instructor.

Table C.1 Time and Voltage Guidelines (0.8% Gel)

	EDVOTEK Electrophoresis Model	
	M6+	M12 & M36
Volts	Minimum / Maximum	Minimum / Maximum
150	15 / 20 min	25 / 35 min
125	20 / 30 min	35 / 45 min
70	35 / 45 min	60 / 90 min
50	50 / 80 min	95 / 130 min



Agarose Gel Preparation - Quantity PreparationsAppendix
B

To save time, the electrophoresis buffer and agarose gel solution can be prepared in larger quantities for sharing by the class. Unused diluted buffer can be used at a later time and solidified agarose gel solution can be remelted.

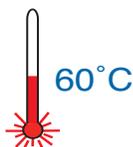
Bulk Electrophoresis Buffer

Quantity (bulk) preparation for 3 liters of 1x electrophoresis buffer is outlined in Table D.

Batch Agarose Gels (0.8%)

For quantity (batch) preparation of 0.8% agarose gels, see Table E.1.

1. Use a 500 ml flask to prepare the diluted gel buffer
2. Pour 3.0 grams of UltraSpec-Agarose™ into the prepared buffer. Swirl to disperse clumps.
3. With a marking pen, indicate the level of solution volume on the outside of the flask.
4. Heat the agarose solution as outlined previously for individual gel preparation. The heating time will require adjustment due to the larger total volume of gel buffer solution.
5. Cool the agarose solution to 60°C with swirling to promote even dissipation of heat. If evaporation has occurred, add distilled water to bring the solution up to the original volume as marked on the flask in step 3.
6. Dispense the required volume of cooled agarose solution for casting each gel. The volume required is dependent upon the size of the gel bed and DNA staining method which will be used. Refer to Appendix A or B for guidelines.
7. Allow the gel to completely solidify. It will become firm and cool to the touch after approximately 20 minutes. Then proceed with preparing the gel for electrophoresis.

Table
D**Bulk Preparation of
Electrophoresis Buffer**

Concentrated Buffer (50x) (ml)	+	Distilled Water (ml)	=	Total Volume (ml)
60		2,940		3000 (3 L)

Table
E.1**Batch Preparation of
0.8% UltraSpec-Agarose™**

Amt of Agarose (g)	+	Concentrated Buffer (50X) (ml)	+	Distilled Water (ml)	=	Total Volume (ml)
3.0		7.5		382.5		390

Note: The UltraSpec-Agarose™ kit component is often labeled with the amount it contains. In many cases, the entire contents of the bottle is 3.0 grams. Please read the label carefully. If the amount of agarose is not specified or if the bottle's plastic seal has been broken, weigh the agarose to ensure you are using the correct amount.

Appendix

C

Staining and Visualization of DNA
InstaStain® Ethidium Bromide Cards

**Wear Gloves
and Goggles**

1

Moisten
the gel.



2

Place the InstaStain®
card on the gel.



3

Press firmly.



4

Place a small weight to
ensure good contact.



5

View on U.V. (300 nm)
transilluminator



Do not stain gel(s) in the electrophoresis chamber.

1. After electrophoresis, place the gel on a piece of plastic wrap on a flat surface. Moisten the gel with a few drops of electrophoresis buffer.
2. Wearing gloves, remove and discard the clear plastic protective sheet, and place the unprinted side of the InstaStain® Ethidium Bromide card(s) on the gel.
3. With a gloved hand, firmly run your fingers over the entire surface of the InstaStain® Ethidium Bromide card. Do this several times.
4. Place the gel casting tray and a small empty beaker on top to ensure that the InstaStain® Ethidium Bromide card maintains direct contact with the gel surface.

Allow the InstaStain® Ethidium Bromide card to stain the gel for 3-5 minutes.

Note: Staining time is optimized for 0.8-1.0% gels. Gels of higher concentrations will take longer to stain.
5. After 3-5 minutes, remove the InstaStain® Ethidium Bromide card. Transfer the gel to a ultraviolet (300 nm) transilluminator for viewing. Be sure to wear UV protective goggles.

Caution: Ethidium Bromide is a listed mutagen.

Disposal of InstaStain® Ethidium Bromide:

Disposal of InstaStain® Ethidium Bromide cards and gels should follow institutional guidelines for solid chemical waste.

Additional Notes About Staining:

- If bands appear faint, or if you are not using EDVOTEK UltraSpec- Agarose™, gels may take longer to stain with InstaStain® Ethidium Bromide. Repeat staining and increase the staining time for an additional 3-5 minutes.
- DNA markers should be visible after staining even if other DNA samples are faint or absent. If markers are not visible, troubleshoot for problems with the electrophoretic separation.



Material Safety Data Sheets

Full-size (8.5 x 11") pdf copy of MSDS is available at www.edvotek.com or by request.

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Experiment

Material Safety Data Sheet	
May be used to comply with OSHA's Hazard Communication Standard, 29 CFR 1910.1200. Standard must be consulted for specific requirements.	
IDENTITY (As Used on Label and List) Agonize	
Section I	
Manufacturer's Name EDVOTEK, Inc.	Emergency Telephone Number 202.370.1500
Address (Number, Street, City, State, Zip Code) 1121 5th Street NW Washington DC 20001	Telephone Number for information 202.370.1500
Date Prepared 4/5/12	
Signature of Preparer (optional)	
Section II - Hazardous Ingredients/Identify Information Hazardous Components (Specific Chemical Identity - Common Name(s)) OSHA PEL ACGIH TLV Recommended % (Optional)	
This product contains no hazardous materials as defined by the OSHA Hazard Communication Standard.	
CAS #9012-36-6	
Section III - Physical/Chemical Characteristics	
Boiling Point For 1% solution 194 F	Specific Gravity (H ₂ O = 1) 2
Vapor Pressure (mm Hg) No data	Melting Point No data
Vapor Density (AIR = 1) No data	Evaporation Rate (Butyl Acetate = 1) No data
Solubility in Water Insoluble - cold	
Appearance and Odor White powder, no odor	
Section IV - Physical/Chemical Characteristics	
Flash Point (Method Used) No data	Flammable Limits LEL N.D. UEL N.D.
Extinguishing Media Water spray, dry chemical, carbon dioxide, halon or standard foam	
Special Fire Fighting Procedures Possible fire hazard when exposed to heat or flame	
Unusual Fire and Explosion Hazards None	

Material Safety Data Sheet	
May be used to comply with OSHA's Hazard Communication Standard, 29 CFR 1910.1200. Standard must be consulted for specific requirements.	
IDENTITY (As Used on Label and List) 50x Electrophoresis Buffer	
Section I	
Manufacturer's Name EDVOTEK, Inc.	Emergency Telephone Number 202.370.1500
Address (Number, Street, City, State, Zip Code) 1121 5th Street NW Washington DC 20001	Telephone Number for information 202.370.1500
Date Prepared 4/5/12	
Signature of Preparer (optional)	
Section II - Hazardous Ingredients/Identify Information Hazardous Components (Specific Chemical Identity - Common Name(s)) OSHA PEL ACGIH TLV Recommended % (Optional)	
This product contains no hazardous materials as defined by the OSHA Hazard Communication Standard.	
Section III - Physical/Chemical Characteristics	
Boiling Point No data	Specific Gravity (H ₂ O = 1) No data
Vapor Pressure (mm Hg) No data	Melting Point No data
Vapor Density (AIR = 1) No data	Evaporation Rate (Butyl Acetate = 1) No data
Solubility in Water Appreciable, (greater than 10%)	
Appearance and Odor Clear, liquid, slight vinegar odor	
Section IV - Physical/Chemical Characteristics	
Flash Point (Method Used) No data	Flammable Limits LEL N.D. UEL N.D.
Extinguishing Media Use extinguishing media appropriate for surrounding fire.	
Special Fire Fighting Procedures Wear protective equipment and SCBA with full facepiece operated in positive pressure mode.	
Unusual Fire and Explosion Hazards None identified	

Material Safety Data Sheet	
May be used to comply with OSHA's Hazard Communication Standard, 29 CFR 1910.1200. Standard must be consulted for specific requirements.	
IDENTITY (As Used on Label and List) Detection/Shielding Buffer	
Section I	
Manufacturer's Name EDVOTEK, Inc.	Emergency Telephone Number 202.370.1500
Address (Number, Street, City, State, Zip Code) 1121 5th Street NW Washington DC 20001	Telephone Number for information 202.370.1500
Date Prepared 4/5/12	
Signature of Preparer (optional)	
Section II - Hazardous Ingredients/Identify Information Hazardous Components (Specific Chemical Identity - Common Name(s)) OSHA PEL ACGIH TLV Recommended % (Optional)	
This product contains no hazardous materials as defined by the OSHA Hazard Communication Standard.	
CAS #77-86-1	
Section III - Physical/Chemical Characteristics	
Boiling Point NO data	Specific Gravity (H ₂ O = 1) NO data
Vapor Pressure (mm Hg) NO data	Melting Point NO data
Vapor Density (AIR = 1) NO data	Evaporation Rate (Butyl Acetate = 1) NO data
Solubility in Water Soluble	
Appearance and Odor Clear liquid, no odor	
Section IV - Physical/Chemical Characteristics	
Flash Point (Method Used) Not flammable	Flammable Limits LEL NO data UEL NO data
Extinguishing Media Use media appropriate for surrounding fire	
Special Fire Fighting Procedures Wear SCBA and protective clothing	
Unusual Fire and Explosion Hazards May emit toxic fumes	

Section V - Reactivity Data	
Stability Unstable X Stable	Conditions to Avoid None
Incompatibility No data available	
Hazardous Decomposition or Byproducts None	
Hazardous Polymerization May Occur X Will Not Occur	Conditions to Avoid None
Section VI - Health Hazard Data	
Route(s) of Entry: Inhalation? Yes Ingestion? Yes	Skin? Yes
Health Hazards (Acute and Chronic) Irritation to upper respiratory tract, skin, eyes	
Carcinogenicity: None identified NTP?	
IARC Monographs? OSHA Regulation?	
Signs and Symptoms of Exposure Irritation to upper respiratory tract, skin, eyes	
Medical Conditions Generally Aggravated by Exposure None	
Emergency First Aid Procedures Ingestion: If conscious, give large amounts of water	
Eyes: Flush with water. Inhalation: Move to fresh air. Skin: Wash with soap and water	
Section VII - Precautions for Safe Handling and Use	
Steps to be Taken in case Material is Released or Spilled and rinse with water, or collect in absorbent material and dispose of the absorbent material	
Waste Disposal Method Dispose in accordance with all applicable federal, state, and local environmental regulations.	
Precautions to be Taken in Handling and Storing Avoid eye and skin contact.	
Other Precautions None	
Section VIII - Control Measures	
Respiratory Protection (Specify Type) None	
Ventilation Local Exhaust Yes Special Other	Mechanical (General) Yes
Protective Gloves Yes	Eye Protection Safety goggles
Other Protective Clothing or Equipment Impermeable clothing to prevent skin contact	
Work/Hygiene Practices None	

Section V - Reactivity Data	
Stability Unstable X Stable	Conditions to Avoid Heat
Incompatibility Oxidizing materials, acids	
Hazardous Decomposition or Byproducts Carbon monoxide, carbon dioxide, and nitrogen oxides	
Hazardous Polymerization May Occur X Will Not Occur	Conditions to Avoid N/A
Section VI - Health Hazard Data	
Route(s) of Entry: Inhalation? Yes Ingestion? Yes	Skin? Yes
Health Hazards (Acute and Chronic) Moderately toxic by ingestion. May cause irritation to eyes, skin, and mucous membranes.	
Carcinogenicity: None	
IARC Monographs? OSHA Regulation?	
Signs and Symptoms of Exposure Irritation of eyes or skin, coughing or respiratory irritation	
Medical Conditions Generally Aggravated by Exposure Unknown	
Emergency First Aid Procedures Skin/eye: Flush with water. Ingestion: remove to fresh air.	
Eyes: Flush with water. Inhalation: remove to fresh air.	
Ingestion: seek medical attention	
Section VII - Precautions for Safe Handling and Use	
Steps to be Taken in case Material is Released or Spilled Wear protective clothing. Mop up with absorbent material and dispose of properly.	
Waste Disposal Method Observe all federal, state, and local regulations.	
Precautions to be Taken in Handling and Storing Store in a cool, dry place	
Other Precautions Avoid contact	
Section VIII - Control Measures	
Respiratory Protection (Specify Type) None	
Ventilation Local Exhaust Yes Special Other	Mechanical (General) Yes
Protective Gloves Rubber	Eye Protection Safety goggles
Other Protective Clothing or Equipment Lab coat, eye wash, safety shower	
Work/Hygiene Practices Wash after handling	

