



Feel to Identify

Learning values

- Naming animals and describing habitats
- Learning to take turns and follow rules
- Developing descriptive language

Recommended materials

- 9214 Wild Animals Set
- A “feely bag” or pillow case

Vocabulary

Encourage the use of these words during the activity:

- hide
- touch
- animal
- naming of animals
- guess
- keep
- facts

Activity

Sit in a group. Place various animals from the Wild Animals Set in a bag and ask the children to take turns using their sense of touch to determine which animal it is. Have them guess the name of the animal and remove it from the bag. If the guess is correct, they keep the animal; if not, it is returned to the bag.

For a more difficult version: After they have guessed the animal and removed it from the bag, they have to produce three facts about the animal in order to be able to keep it; e.g., what it eats, what sounds it makes, where it lives, and so forth. The other children can chip in with other facts.

Ages 3-5



Suggested model solution